

Solana Highlands K-6 Conversion Community Engagement

February 4 and 11, 2020

Purpose

Provide the parent and staff *opportunities to provide input and feedback* regarding a proposed conversion of Solana Highlands to a K-6 configuration.

Outcomes:

1. Capture what parents and staff like about this idea
2. Listen to wonderings, challenges, or concerns
3. Gather and respond to questions

Let's Review



An Idea that Promotes Choice

- Siblings may stay together K through sixth grade; **OR**
- Families may choose for their child(ren) to experience an intermediate level of growth prior to attending middle school by attending Solana Pacific with a grades 4-6 configuration (Intradistrict Process)

Original Timeline Considerations:

2024-25 - When Solana Highlands was being considered for PHR student attendance

2021-22 - Following the interim housing of Solana Vista students during construction

Exploring Additional Timeline Options

Option 1 (2021-22): First year with fourth (4th) grade students

Option 2 (2021-22): First year with fourth (4th) and (5th) grade students (students would have the option to return to SH from SP for 5th and 6th grade).

Option 3 (2020-21) - First year with fourth grade with a decision to consolidate speciality program rooms for the one year to accommodate conversion and interim housing.

Option 4 (2020-21): First year with fourth (4th) grade students (Solana Vista kindergarten and first graders at SH, with second graders housed at Skyline).

SBSD Schools Sharing Student Housing Needs

■ **Carmel Creek** - Pacific Highlands Ranch and One Paseo students

Solana Pacific - Pacific Highlands Ranch and One Paseo students

Solana Santa Fe - Pacific Highlands Ranch

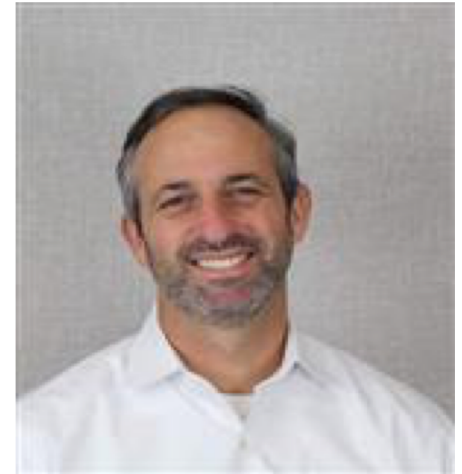
Skyline - Solana Vista Interim Housing

Solana Highlands - Solana Vista Interim Housing

Principal Perspectives

Mr. Frumovitz and Mr Jones:.

- Both former Solana Highlands principals (K-3 configuration)
- Currently both K-6 principals
 - Solana Ranch
 - Solana Santa Fe



Principal Insights

- 1. **There are a variety of mentoring opportunities possible when older students serve as role models for younger students**
 - 2. **Stronger community is created due to families engaging in a single school for a longer period of time**
 - 3. **There is more investment by families for fundraising**
 - 4. **Greater ability for teachers to focus on holistic learning experiences from K-6 vertical planning and articulation**
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Teacher Perspectives

Ms. Lefkowitz

- Current CRT
- Has taught in all configurations of students (SV, SH)

Ms. Magalnick

- Current STREAM TOSA
 - Has taught in all configurations of students (DO, SP, SR, SH)
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Teacher Insights

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 1. Vertical alignment for planning academics and activities when all students are at the same site
 2. More opportunities for peer modeling and interactions to foster a culture of community over a greater age span
 3. SH has been K-6, K-4, and K-3. It has been successful in all mixes. The site and teachers are well-prepared to welcome upper grades.
 4. If upper grades attend SH in 2020-2021, the impact of both SV interim students and additional classes/ growth will be taxing on Discovery Labs and student services
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Next Steps:

1. Board makes Solana Vista Interim Housing Decision (February)
2. Staff prepares a Board presentation (March)
3. Staff makes a recommendation for Board consideration (April)

Frequently Asked Questions

1. Evolving
 - a. FAQ Edition 1 (November 1 and 6)
 - b. FAQ Edition 2 (February)
 - c. FAQ Edition 3 (March if needed)
2. Posted on the SH and District website

Discussion/Questions